



DREAM, BELIEVE, ACHIEVE

ROAD MAP OF YOUR LEARNING JOURNEY



MEPA ACADEMY - ROADMAPS – 2023-25
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ROAD MAP OF THE MATHS CURRICULUM

DREAM, BELIEVE, ACHIEVE

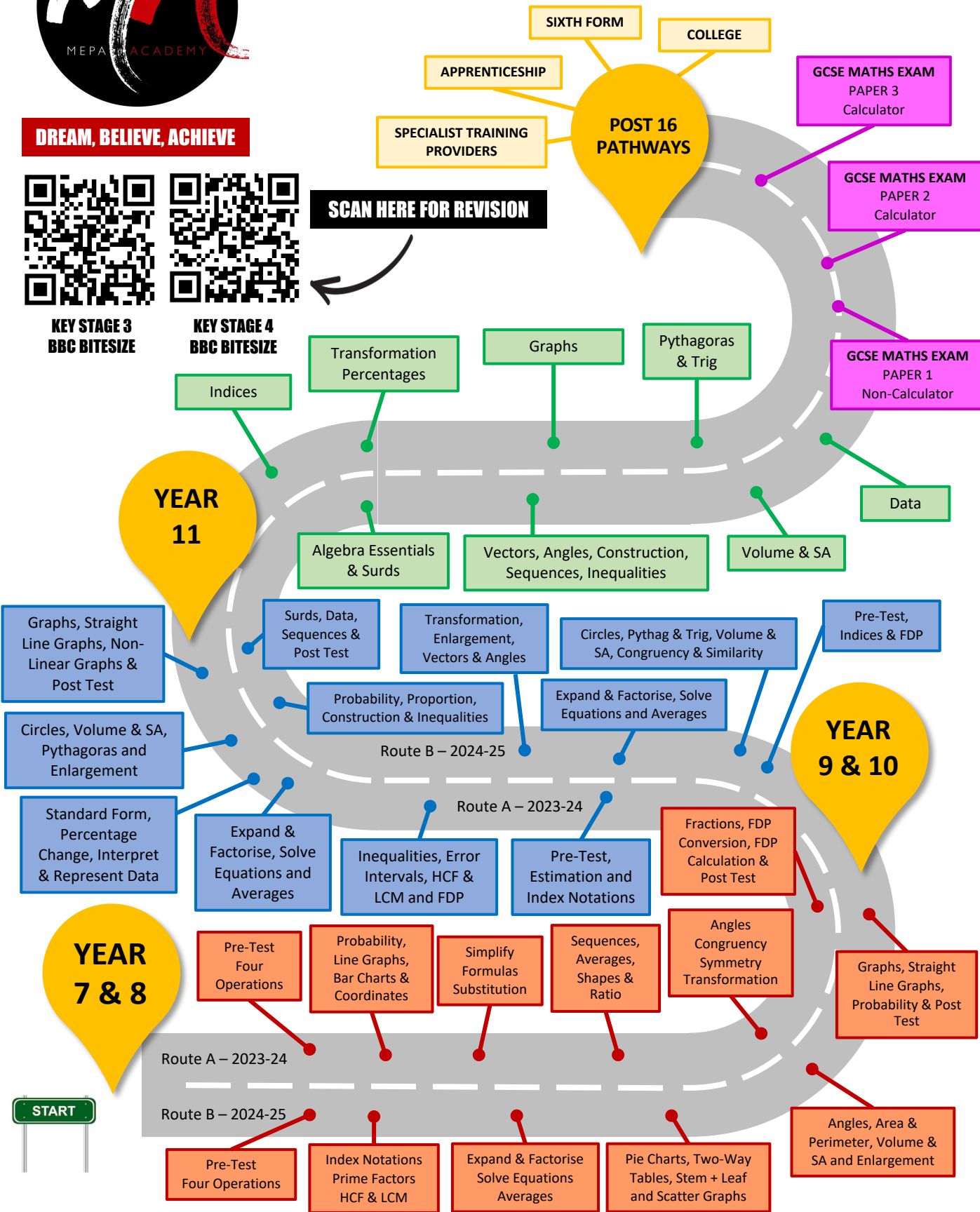


**KEY STAGE 3
BBC BITESIZE**



**KEY STAGE 4
BBC BITESIZE**

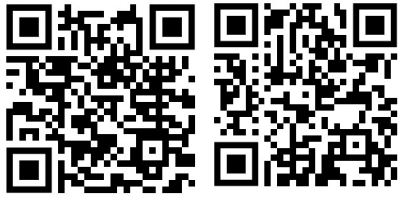
SCAN HERE FOR REVISION





ROAD MAP OF THE SPANISH CURRICULUM

DREAM, BELIEVE, ACHIEVE



SCAN HERE FOR REVISION

**KEY STAGE 3
BBC BITESIZE**

**KEY STAGE 4
BBC BITESIZE**

SIXTH FORM

COLLEGE

APPRENTICESHIP

SPECIALIST TRAINING PROVIDERS

POST 16 PATHWAYS

**GCSE SPANISH EXAM
PAPER 4 - Writing**

**GCSE SPANISH EXAM
PAPER 3 - Reading**

**GCSE SPANISH EXAM
PAPER 2 - Speaking**

**GCSE SPANISH EXAM
PAPER 1 - Listening**

YEAR 11

The work world, practice on various tenses. Opinions

Conditionals, Reflexive in the past, superlative practice

Using a range of past tense, use of some/any all in Spanish

Revision of use present tense, continuous, adjective for descriptions

Leisure activities, "used to" soler, imperfect and perfect tense

Describing houses, global issues and subjunctive

Revision practice of previous topics and mock exams

Talking about places and towns, use of can future tense

YEAR 10

Food vocab and verbs, illness and body, doler, comer beber (verbs)

Media, TV future, Jobs, Careers, Comparisons and use of acabar de

Daily Routines, Reflexive present. Irregular future verbs and conditional

YEAR 9

My future, describe school and timetable. Learn time and "should"

Near Future, Comparisons, Conditionals for Gusta, Querer. Present Irregular

Justify opinions, near future tense with different verbs

Present tense, opinions on holidays, use imperfect and school matters

Holidays in Pte, past and future, wide range of holidays vocabulary

Fashion shopping, Variations or adjectives. Pt. continuous

Knowing other cultures, perfect and imperfect tenses

Places in town, use of "voy", use of hay and imperatives

YEAR 7

Describe weather Use of "hay/estar" Prepositions of place

Using important frequency adverbs. Talking about animals, colours, intro of conditional

Counting until 100, Describing family, personalities and sports

YEAR 8

My home, use of es/esta differences and use of vivir (to live)

Describe rooms at home, basic conditional and use of prepositions of place

Talking about hobbies, school. Use of present tense and verbs. Use of "porque" reasons

Use of verb, "tener", jugar, hacer (to have) and grammar practice verb ser

Introducing yourself, greetings, countries, colours and numbers

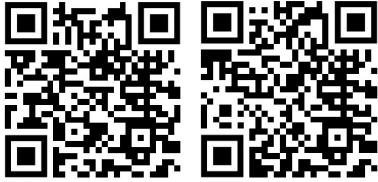
My home, use es/esta differences and use vivir (to live)

START



ROAD MAP OF THE GEOGRAPHY CURRICULUM

DREAM, BELIEVE, ACHIEVE



SCAN HERE FOR REVISION

KEY STAGE 3
BBC BITESIZE

KEY STAGE 4
BBC BITESIZE

SIXTH FORM

COLLEGE

APPRENTICESHIP

SPECIALIST TRAINING PROVIDERS

POST 16 PATHWAYS

GCSE GEOGRAPHY EXAM
PAPER 3
Geographical Applications

GCSE GEOGRAPHY EXAM
PAPER 2
Challenges in the human environment

GCSE GEOGRAPHY EXAM
PAPER 1
Living with the physical environment

The Changing Economic World

Nigeria: A Newly Emerging Economy

The Changing UK Economy

Resources & Food Management

Revision

YEAR 11

Route A – 2023-24

Route B – 2024-25

Fieldwork

Resource Management

Food Management

Revision

Sustainable Urban Development
The Development Gap

Changing Economy

Natural & Tectonic Hazards

Year 9 Ecosystems
Year 10 Fieldwork

YEAR 9 & 10

The Urban World
Urban Change in the UK

Nigeria

Weather Hazards & Climate Change

Route B – 2024-25

Coastal and Glacial Landscapes

Tropical Rainforests
Cold Environments
UK Landscapes

Year 9 Challenges and Opportunities in Africa

Natural, Tectonic and Weather Hazards

Year 9 Earthquakes and Volcanoes

Cross Curricular Project:
Hairspray Musical, Racism in America and Baltimore

YEAR 7 & 8

The Water Cycle & Rivers

Population

Where Land Meets the Sea

The Transformation of Asia

Cross Curricular Project:
Oliver Musical, Failure of Charity, Harsh realities of urban life & capitalism and London.

Route A – 2023-24

Route B – 2024-25

START

Natural Resources

What is an Economy?

Weather & Climate

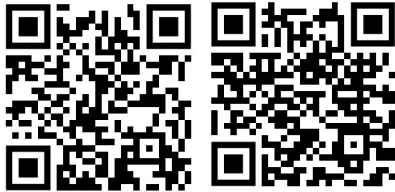
Earthquakes & Volcanoes

Challenges & Opportunities in Asia



ROAD MAP OF THE HISTORY CURRICULUM

DREAM, BELIEVE, ACHIEVE



SCAN HERE FOR REVISION

KEY STAGE 3
BBC BITESIZE

KEY STAGE 4
BBC BITESIZE

SIXTH FORM

COLLEGE

APPRENTICESHIP

SPECIALIST TRAINING PROVIDERS

POST 16 PATHWAYS

GCSE HISTORY EXAM PAPER 2

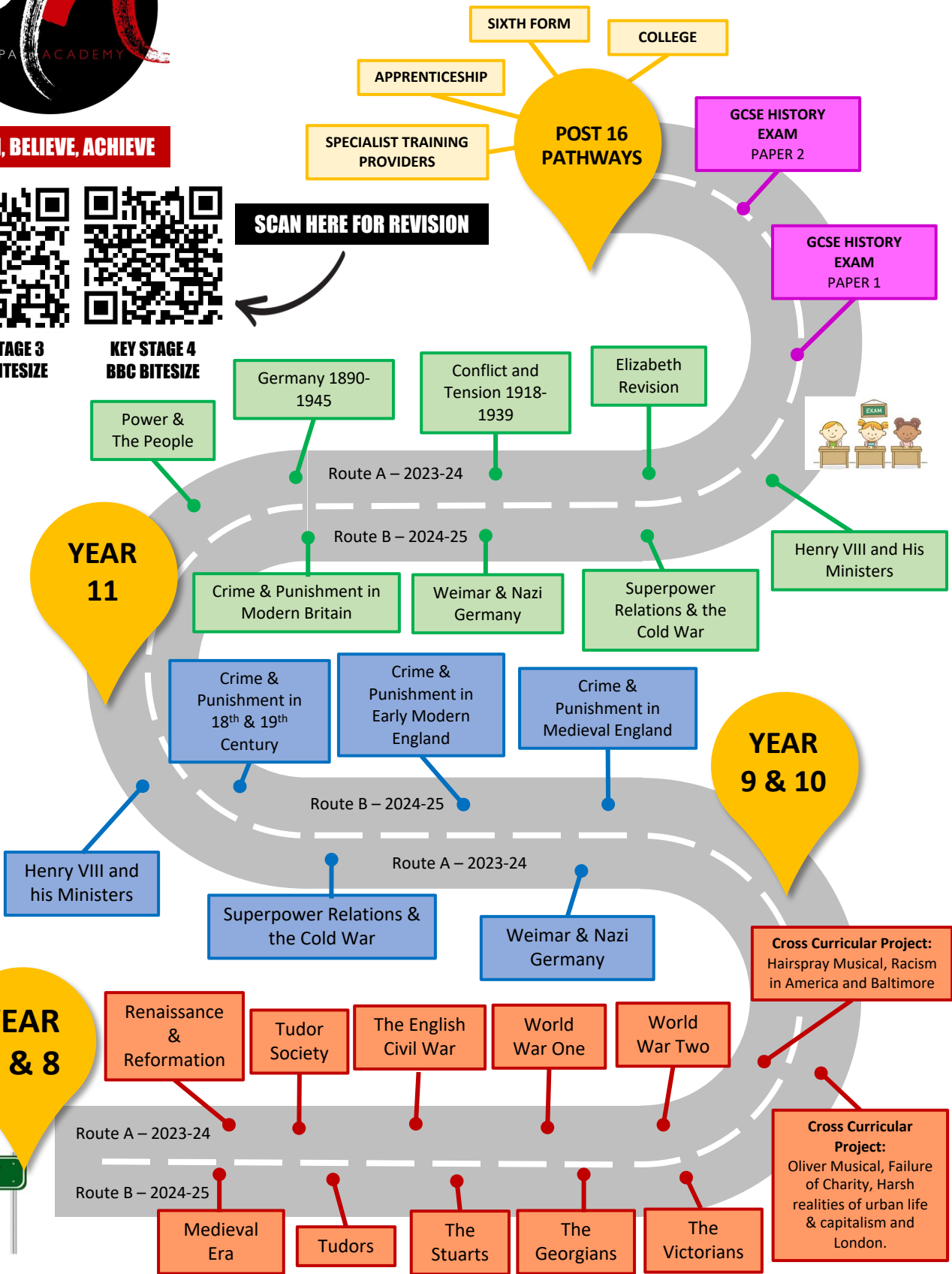
GCSE HISTORY EXAM PAPER 1

YEAR 11

YEAR 9 & 10

YEAR 7 & 8

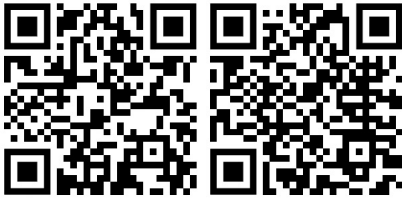
START





ROAD MAP OF THE PERFORMING ARTS CURRICULUM

DREAM, BELIEVE, ACHIEVE



**MUSIC
BBC BITESIZE**

**DRAMA
BBC BITESIZE**

SCAN HERE FOR REVISION

Component 3
Research practitioners and creative technique

Component 2
Developing Skills and Techniques in the Performing Arts
Develop skills and techniques in the chosen discipline(s) of acting, dance and musical theatre.

Component 1
Exploring the Performing Arts
Get a taste of what it's like to be a professional actor, dancer or musical theatre performer.

**YEAR
11**

**YEAR
10**

START

SIXTH FORM

COLLEGE

APPRENTICESHIP

SPECIALIST TRAINING PROVIDERS

POST 16 PATHWAYS

Component 3
Performing to a Brief
Consider how practitioners adapt their skills for different contexts, and put this into practice in a performance

The BTEC Tech Award in Performing Arts is a vocational and practical course. It focuses on developing the core skills and techniques required for success as a performer in the industry. If available you may get the chance to participate in workshops with real theatre/performing arts companies. Assessment is through practical coursework, there is no final written exam.